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Fall 2014

### F14RS SGB No. 5 (Senate Apportionment)

Tyler Loga

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3 STUDENT SENATE

4 F14RS

5 SGB No. 5

6 BY: SPEAKER LOGA

7  
8  
9 A BILL

10 TO ADJUST THE APPORTIONMENT PROCEDURE OF THE STUDENT SENATE AS  
11 REFLECTED IN THE STUDENT GOVERNMENT CONSTITUTION

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13 PARAGRAPH 1: WHEREAS, THE CURRENT WAY SENATE SEATS ARE APPORTIONED  
14 IN COLLEGES WITH LESS THAN ONE THOUSAND (<1000)  
15 STUDENTS IS NOT PROPORTIONAL ; AND

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17 PARAGRAPH 2: WHEREAS, THE SCHOOLS OF ART AND DESIGN, MASS  
18 COMMUNICATION, MUSIC AND DRAMATIC ARTS, VETERINARY  
19 MEDICINE, AND COAST AND ENVIRONMENT CURRENTLY HAVE  
20 THE SAME AMOUNT OF SENATORS; AND

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22 PARAGRAPH 3: WHEREAS, THESE COLLEGES RANGE IN POPULATION FROM SEVEN  
23 HUNDRED AND EIGHTY-FOUR (784) STUDENTS IN THE COLLEGE  
24 OF ART AND DESIGN TO AS LITTLE AS SIXTY-NINE (69) STUDENTS  
25 IN THE COLLEGE OF COAST AND ENVIRONMENT; AND

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27 PARAGRAPH 4: WHEREAS, GIVING EACH ACADEMIC AREA A BASE OF TWO (2)  
28 SENATORS AND THEN ONE (1) ADDITIONAL SENATOR FOR EVERY  
29 FIVE HUNDRED (500) STUDENTS WOULD MORE ACCURATELY  
30 REPRESENT THESE SMALLER COLLEGES WHILE STILL  
31 MAINTAINING MEANINGFUL REPRESENTATION FOR THOSE UNDER  
32 FIVE HUNDRED (500); AND

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34 PARAGRAPH 5: WHEREAS, BASED ON FALL 2014 ENROLLMENT NUMBERS EACH  
35 COLLEGE WOULD GAIN ONE (1) SEAT WITH THE EXCEPTIONS OF  
36 MUSIC AND DRAMATIC ARTS, VETERINARY MEDICINE , AND  
37 COAST AND ENVIRONMENT (11 TOTAL NEW SEATS) ; AND

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39 PARAGRAPH 6: WHEREAS, FROM THE CONSOLIDATION OF COLLEGE COUNCIL  
40 POSITIONS MADE BY THE 2011 SUMMER PLANNING COMMITTEE  
41 14 POTENTIAL REPRESENTATIVES TO THE STUDENT BODY WERE  
42 LOST; AND

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44 PARAGRAPH 7: WHEREAS, THESE EXTRA SEATS WOULD INCREASE STUDENT  
45 REPRESENTATION AND PARTICIPATION IN STUDENT  
46 GOVERNMENT; AND  
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PARAGRAPH 8: WHEREAS, THESE CHANGES TO THE CONSTITUTION SHALL READ:

**Section 5. Student Senate Apportionment**

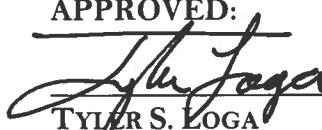
Apportionment of the Student Senate shall be as follows:

- A. ~~Every Academic Area shall have a base of two (2) Student Senators regardless of enrollment numbers. By the twentieth (20th) class day of each fall semester, the number of Student Senators from each Academic Area shall be adjusted so that every college has there is one (1) Senator for each five hundred (500) students, rounding up to the nearest five hundred, regardless of enrollment numbers;~~
- B. ~~By the twentieth (20<sup>th</sup>) class day of each fall semester, the number of Student Senators shall be adjusted so that each Academic Area receives an additional Senator for every five hundred (500) students enrolled without rounding. In the case that an Academic Area has fewer than five hundred (500) students, there shall be two (2) senators.~~
- C. Apportionment shall be based on the official university full-time and part-time enrollment figures for that particular fall semester. This apportionment shall be performed by the Speaker of the Student Senate, and must be approved by a two-thirds (2/3) vote of the Student Senate. This apportionment shall become effective upon the call to order of the Student Senate Fall Organizational Session;
- D. Reapportionment or the discontinuation of any Academic Area shall not affect the term of office of any duly elected and installed member of the Student Senate;
- E. Half of the total number of Senators from each Academic Area will be elected in the fall semester and half will be elected in the spring semester, for a term of one (1) year. In the event of an odd number of Senators, there shall be one (1) more seat available in the Spring election than in the Fall election.


PARAGRAPH 9: THEREFORE, BE IT RESOLVED BY THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY THAT THE LSU STUDENT GOVERNMENT CONSTITUTION BE SO AMENDED, AND

PARAGRAPH 10: BE IT FURTHER RESOLVED THAT AN APPROPRIATE REFERENDUM BE PLACED ON THE FALL GENERAL ELECTION BALLOT VIA CONCURRENT RESOLUTION APPROVED BY THE STUDENT SENATE.

APPROVED:

  
\_\_\_\_\_  
TYLER S. LOGA  
SPEAKER OF THE SENATE

DATE: 10/7/14

  
\_\_\_\_\_  
CLAYTON TUFTS  
STUDENT BODY PRESIDENT

DATE: 10/7/14